



General Assembly

January Session, 2017

Raised Bill No. 912

LCO No. 4416



Referred to Committee on EDUCATION

Introduced by:
(ED)

***AN ACT CONCERNING REVISIONS TO THE STAFF QUALIFICATIONS
REQUIREMENT FOR EARLY CHILDHOOD EDUCATORS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subparagraphs (B) and (C) of subdivision (2) of subsection
2 (b) of section 10-16p of the general statutes are repealed and the
3 following is substituted in lieu thereof (*Effective July 1, 2017*):

4 (B) From July 1, 2017, until June 30, 2020, "staff qualifications" means
5 that for each early childhood education program accepting state funds
6 for infant, toddler and preschool spaces associated with such
7 program's child care program or school readiness program, (i) at least
8 fifty per cent of those individuals with the primary responsibility for a
9 classroom of children hold (I) certification pursuant to section 10-145b
10 with an endorsement in early childhood education or early childhood
11 special education, [or] (II) a bachelor's degree with a concentration in
12 early childhood education, including, but not limited to, a bachelor's
13 degree in early childhood education, child study, child development or
14 human growth and development, from an institution of higher
15 education accredited by the Board of Regents for Higher Education or

16 Office of Higher Education, and regionally accredited, provided such
17 bachelor's degree program is approved by the Board of Regents for
18 Higher Education or the Office of Higher Education and the Office of
19 Early Childhood, or (III) a bachelor's degree and twelve credits or
20 more in early childhood education or child development or an
21 advanced degree in early childhood education or child development,
22 as determined by the commissioner or the president of the Connecticut
23 State Colleges and Universities, after consultation with the
24 commissioner, from an institution of higher education accredited by
25 the Board of Regents for Higher Education or Office of Higher
26 Education, and regionally accredited, and (ii) such remaining
27 individuals with the primary responsibility for a classroom of children
28 hold an associate degree with a concentration in early childhood
29 education, including, but not limited to, an associate degree in early
30 childhood education, child study, child development or human
31 growth and development, from an institution of higher education (I)
32 accredited by the Board of Regents for Higher Education or Office of
33 Higher Education, and (II) regionally accredited, provided such
34 associate degree program is approved by the Board of Regents for
35 Higher Education or the Office of Higher Education and the Office of
36 Early Childhood; and

37 (C) On and after July 1, 2020, "staff qualifications" means that for
38 each early childhood education program accepting state funds for
39 infant, toddler and preschool spaces associated with such program's
40 child care program or school readiness program, one hundred per cent
41 of those individuals with the primary responsibility for a classroom of
42 children hold (i) certification pursuant to section 10-145b with an
43 endorsement in early childhood education or early childhood special
44 education, [or] (ii) a bachelor's degree with a concentration in early
45 childhood education, including, but not limited to, a bachelor's degree
46 in early childhood education, child study, child development or
47 human growth and development, from an institution of higher
48 education (I) accredited by the Board of Regents for Higher Education

49 or the Office of Higher Education, and (II) regionally accredited,
 50 provided such bachelor's degree program is approved by the Board of
 51 Regents for Higher Education or the Office of Higher Education and
 52 the Office of Early Childhood, or (iii) a bachelor's degree and twelve
 53 credits or more in early childhood education or child development or
 54 an advanced degree in early childhood education or child
 55 development, as determined by the commissioner or the president of
 56 the Connecticut State Colleges and Universities, after consultation with
 57 the commissioner, from an institution of higher education (I)
 58 accredited by the Board of Regents for Higher Education or Office of
 59 Higher Education, and (II) regionally accredited.

This act shall take effect as follows and shall amend the following sections:

Section 1	July 1, 2017	10-16p(b)(2)(B) and (C)
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Statement of Purpose:

To allow an individual who holds a bachelor's degree and has completed twelve credits or more in early childhood education or child development to satisfy the staff qualifications requirement for early childhood educators.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]